Course Title: Kindergarten	Quarter:	Academic Year: 2015

Unit/Time Frame	Standards	Content	Skills	Assessment	Resources

	LA 0.4		Multiple Literacies: Students will apply information fluency & practice digital citizenship		
	LA 0.4.1		Information Fluency: Students will evaluate, create & communicate information in a variety of media & formats (textual, visual, & digital)		
Ongoing throughout	LA 0.4.1.a	Read aloud/small group reading/library	With guidance, use provided print & digital resources to gather information, answer questions, & demonstrate understanding of valid information (e.g. fiction vs. nonfiction, real vs. not real)	Teacher observation, one-on-one conferencing	Picture books, informational text, Smart board, iPad
Fourth quarter	LA 0.4.1.b	Library sessions, conduct research as a class and produce a final writing project.	With guidance, demonstrate ethical use of information & copyright guidelines by appropriately quoting or paraphrasing from a text & citing the resources (e.g., online citation tools).	Teacher observation, one-on-one conferencing, final writing project	Library materials, informational text, Smart board, iPad

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Ongoing throughout	LA 0.4.1.c	Ongoing throughout many subjects	Use or decipher multiple formats of print & digital text (e.g., manuscript, font, graphics, symbols).		
	LA 0.4.2		Digital Citizenship: Students will practice the norms of appropriate & responsible technology use.		
Third and fourth quarter	LA 0.4.2.a	Technology/Computer Session	Practice safe behaviors when communicating & interacting with others digitally (e.g. safe information to share, utilize appropriate sites & materials)	One-on-one conferencing	Smart board, computers, iPad
Third and fourth quarter	LA 0.4.2.b	Technology/Computer Session	Use appropriate digital tools (e.g. social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems	One-on-one conferencing	Smart board, computers, iPad

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Course Title: Kindergarten	Quarter:	Academic Year: 2015

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